

COURSE NUMBER: Educ. 431-4

COURSE NAME: Analysis of Educational Concepts

SEMESTER: Summer, 1974

CALENDAR DESCRIPTION: The aim of this course is to examine and elucidate key educational concepts (such as 'education', 'knowledge', 'learning', 'teaching', 'indoctrination', etc.) that are fundamental to the understanding, evaluation and development of educational theories. The course also deals with the function of definitions, slogans, metaphors and models in educational arguments.

COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr A. C. Kazepides	May 6 - Aug. 2	Tuesday and Thursday	2:30 - 4:20

Range of Topics:

1. The uses of language in educational discourse
2. Definitions - Types and their functions in educational discourse
3. The logic of educational slogans
4. Educational Models and Metaphors
5. The Concept of Education
6. Education and Knowledge
7. The Concept of Learning
8. The Logic of 'Teaching'
9. Indoctrination
10. The Nature of Educational Theory

Recommended Reading:

1. R.S. Peters (ed.) The Philosophy of Education
2. R.S. Peters (ed.) The Concept of Education

Requirements:

1. One seminar report
2. One term paper of about 15 pages